

VPM's B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

DEPARTMENT OF MATHEMATICS

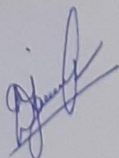
1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2023-24

STAKEHOLDERS

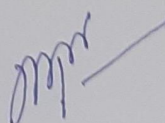
- STUDENTS - Current Students found Syllabi excellent with respect to almost all parameters.
- TEACHERS - Most of the Teachers marked all syllabi as excellent in many parameters. Syllabus is suitable for both slow and fast learners.
- ALUMNI - Most of the Alumni found the syllabus very good.
- EMPLOYER - Employers were having mixed reaction regarding the syllabus either as excellent or very good.
- ACADEMIC PEERS - Academic peers found the syllabus excellent.

1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2023-24

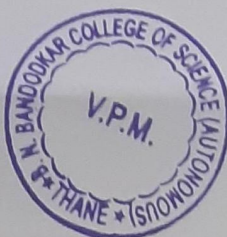
- More emphasis to be given to the research oriented work done by the students.
- Extra remedial lectures to be arranged to grasp the subject.



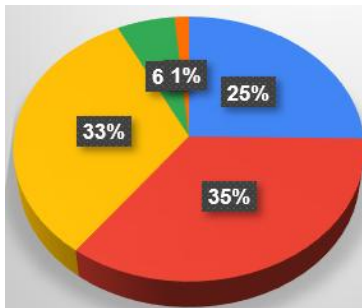
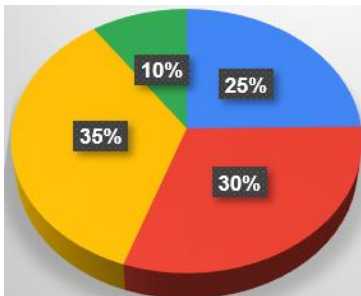
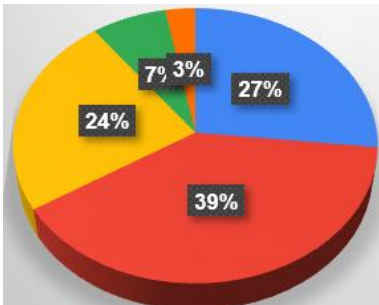
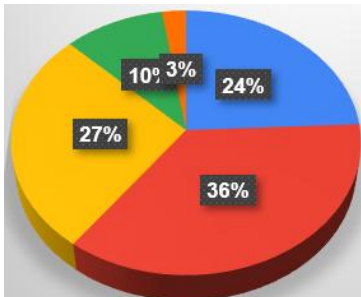
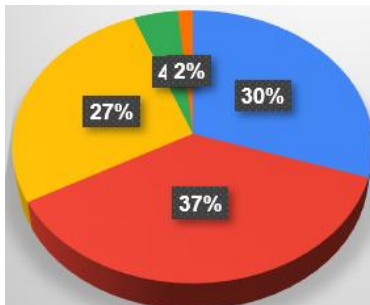
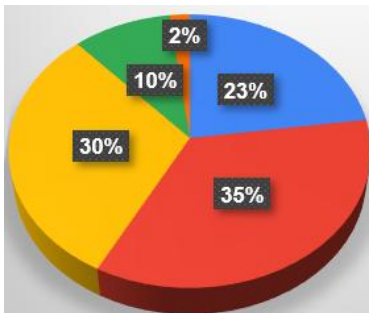
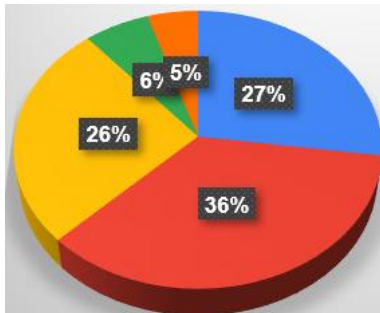
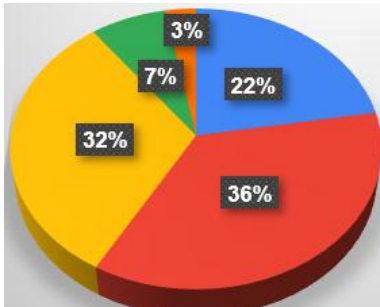
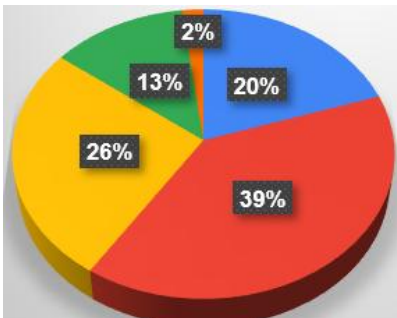
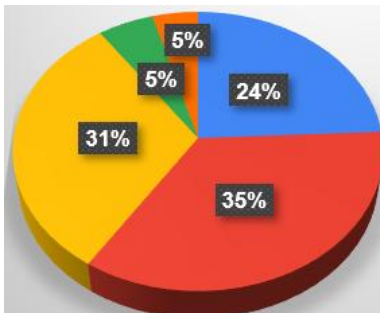
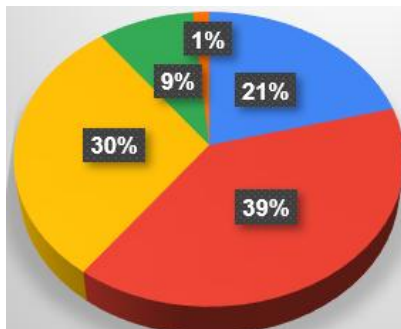
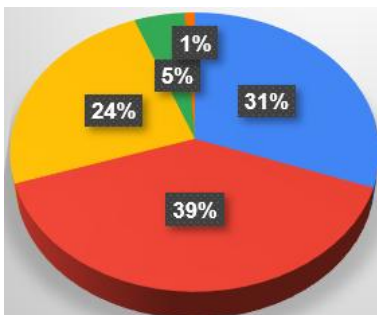
Prof. Dr. Vinda Manjramkar
I/C Principal



Mrs. Minal Wankhede
Head, Dept of mathematics

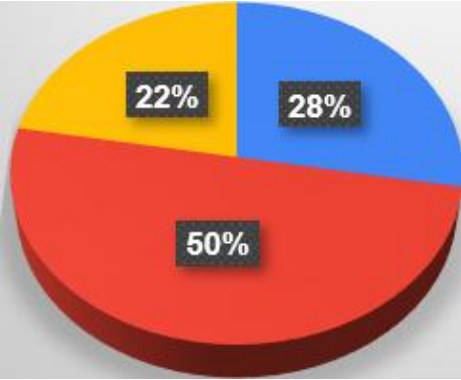
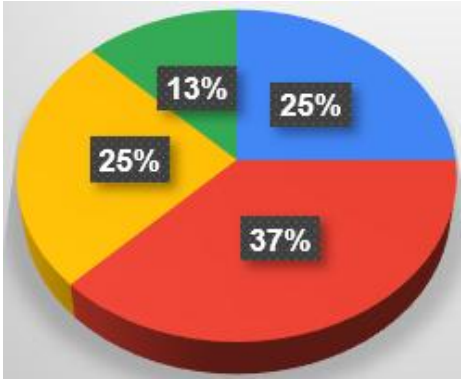
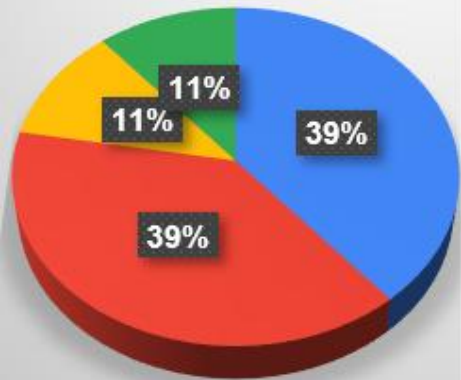
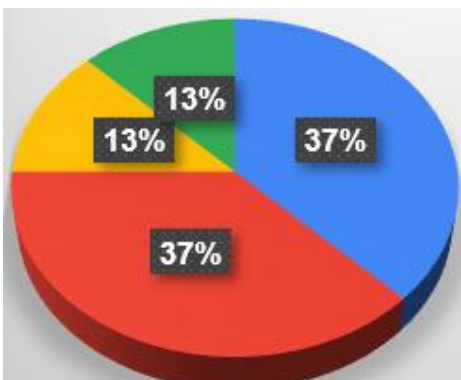
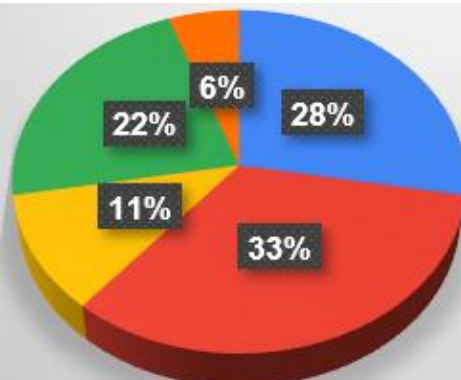
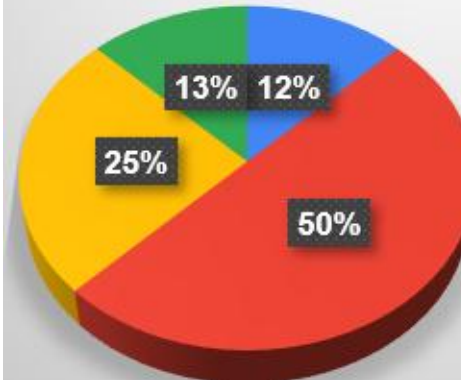
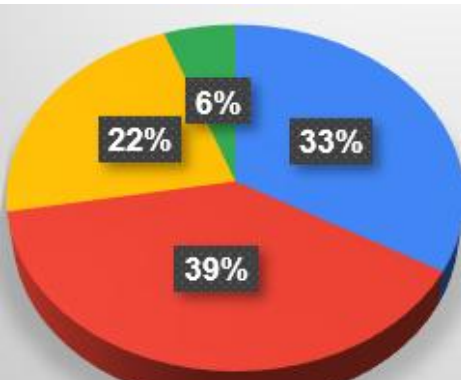
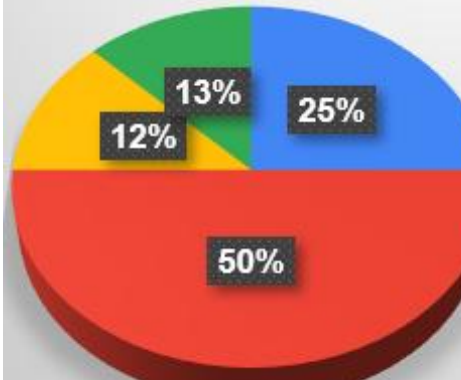
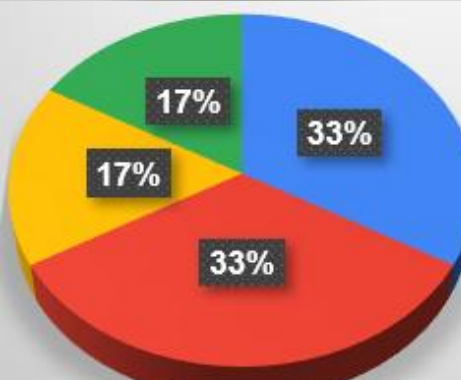
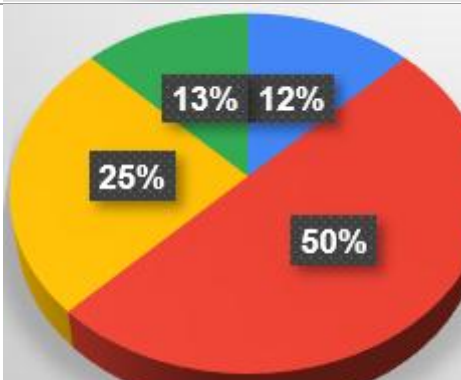


UG-NEP Student’s feedback related to Syllabus 2023-24

Parameter	FYB Sc	Parameter	FYBSc																								
Major 1.Design & Content of syllabus	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>1%</td></tr><tr><td>Very Good</td><td>6%</td></tr><tr><td>Good</td><td>33%</td></tr><tr><td>Average</td><td>35%</td></tr><tr><td>Needs Improvement</td><td>25%</td></tr></table>	Category	Percentage	Excellent	1%	Very Good	6%	Good	33%	Average	35%	Needs Improvement	25%	Minor 1.Design & Content of syllabus	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>3%</td></tr><tr><td>Very Good</td><td>10%</td></tr><tr><td>Good</td><td>35%</td></tr><tr><td>Average</td><td>30%</td></tr><tr><td>Needs Improvement</td><td>25%</td></tr></table>	Category	Percentage	Excellent	3%	Very Good	10%	Good	35%	Average	30%	Needs Improvement	25%
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Major 2.Balance between Theory- Practical/ Tutorial	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>3%</td></tr><tr><td>Very Good</td><td>7%</td></tr><tr><td>Good</td><td>24%</td></tr><tr><td>Average</td><td>39%</td></tr><tr><td>Needs Improvement</td><td>27%</td></tr></table>	Category	Percentage	Excellent	3%	Very Good	7%	Good	24%	Average	39%	Needs Improvement	27%	Minor 2.Balance between Theory- Practical/ Tutorial	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>3%</td></tr><tr><td>Very Good</td><td>10%</td></tr><tr><td>Good</td><td>27%</td></tr><tr><td>Average</td><td>36%</td></tr><tr><td>Needs Improvement</td><td>24%</td></tr></table>	Category	Percentage	Excellent	3%	Very Good	10%	Good	27%	Average	36%	Needs Improvement	24%
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Major 3.Know- ledge Acquired	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>2%</td></tr><tr><td>Very Good</td><td>4%</td></tr><tr><td>Good</td><td>27%</td></tr><tr><td>Average</td><td>37%</td></tr><tr><td>Needs Improvement</td><td>30%</td></tr></table>	Category	Percentage	Excellent	2%	Very Good	4%	Good	27%	Average	37%	Needs Improvement	30%	Minor 3.Know- ledge Acquired	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>2%</td></tr><tr><td>Very Good</td><td>10%</td></tr><tr><td>Good</td><td>30%</td></tr><tr><td>Average</td><td>35%</td></tr><tr><td>Needs Improvement</td><td>23%</td></tr></table>	Category	Percentage	Excellent	2%	Very Good	10%	Good	30%	Average	35%	Needs Improvement	23%
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SEC 4.Skill Enhancem ent	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>5%</td></tr><tr><td>Very Good</td><td>6%</td></tr><tr><td>Good</td><td>26%</td></tr><tr><td>Average</td><td>36%</td></tr><tr><td>Needs Improvement</td><td>27%</td></tr></table>	Category	Percentage	Excellent	5%	Very Good	6%	Good	26%	Average	36%	Needs Improvement	27%	Elective 1.Design & Content	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>3%</td></tr><tr><td>Very Good</td><td>7%</td></tr><tr><td>Good</td><td>32%</td></tr><tr><td>Average</td><td>36%</td></tr><tr><td>Needs Improvement</td><td>22%</td></tr></table>	Category	Percentage	Excellent	3%	Very Good	7%	Good	32%	Average	36%	Needs Improvement	22%
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AEC 1.Writing & Communic ation skills	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>2%</td></tr><tr><td>Very Good</td><td>13%</td></tr><tr><td>Good</td><td>26%</td></tr><tr><td>Average</td><td>39%</td></tr><tr><td>Needs Improvement</td><td>20%</td></tr></table>	Category	Percentage	Excellent	2%	Very Good	13%	Good	26%	Average	39%	Needs Improvement	20%	Elective 2.Know- ledge Acquired	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>5%</td></tr><tr><td>Very Good</td><td>5%</td></tr><tr><td>Good</td><td>31%</td></tr><tr><td>Average</td><td>35%</td></tr><tr><td>Needs Improvement</td><td>24%</td></tr></table>	Category	Percentage	Excellent	5%	Very Good	5%	Good	31%	Average	35%	Needs Improvement	24%
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Significant Suggestions (If any) - NIL																											

Key - Excellent, Very Good, Good, Average & Needs Improvement

Student's feedback related to Syllabus 2022-23

Parameter	SY BSC	TY BSC
1. Design, Content		
2. Balance between theory & Practical / Tutorials][	
3. Innovativeness		
4. Knowledge acquired		
5. Useful for Career		
6. Significant suggestions	NIL	NIL

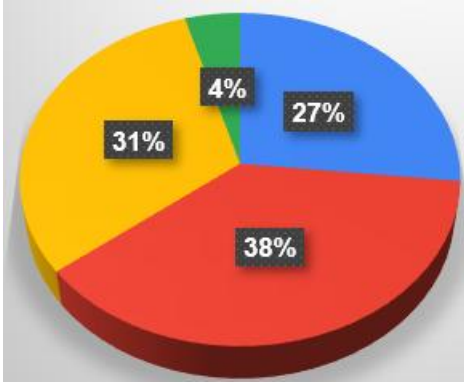
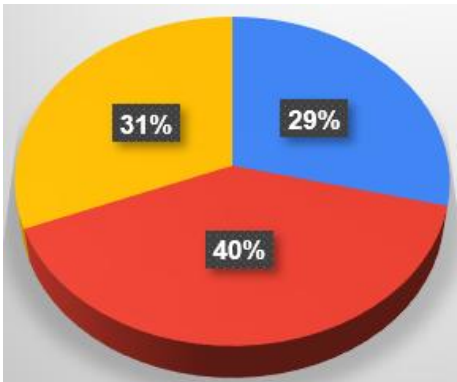
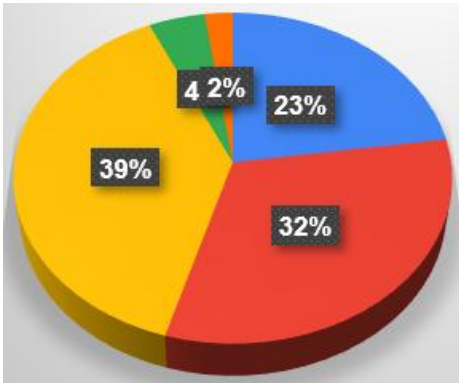
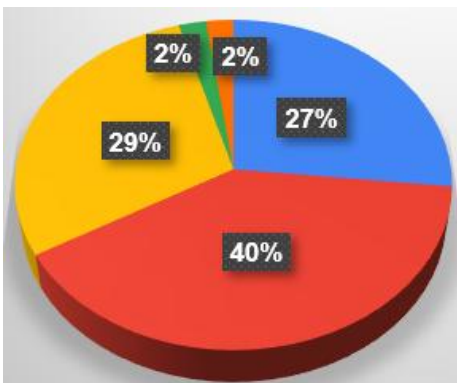
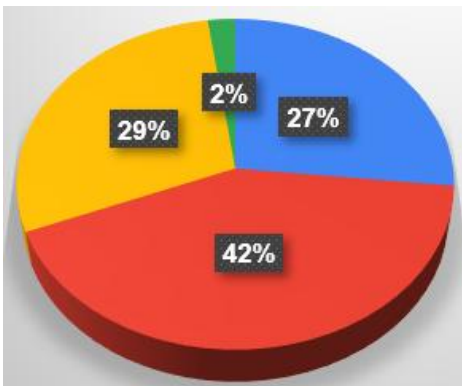
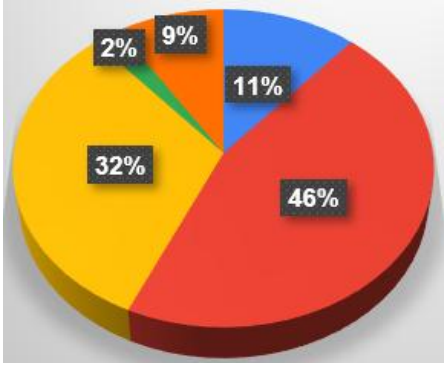
Key - Excellent, Very Good, Good, Average & Needs Improvement

UG-Teacher’s feedback related to Syllabus 2023-24

Parameter	FYBSc	SYBSc	TYBSc
1.Design & Content of syllabus			
2.Availability of Sufficient References			
3. Suitability for setting question paper			
4. Suitability for both slow & fast learners			
5.Suitability for employability/ entrepreneurship/ skill development			
6.Significant Suggestions	NiL	NiL	NiL

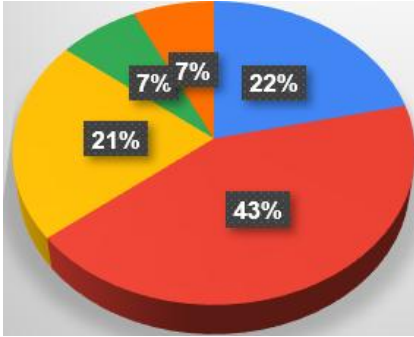
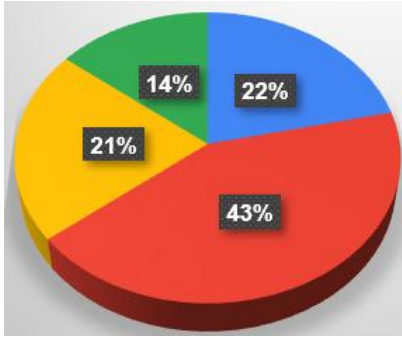
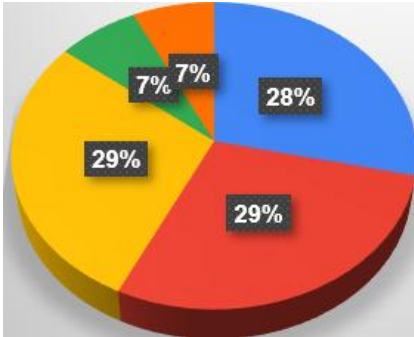
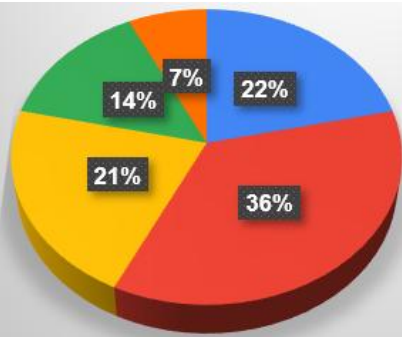
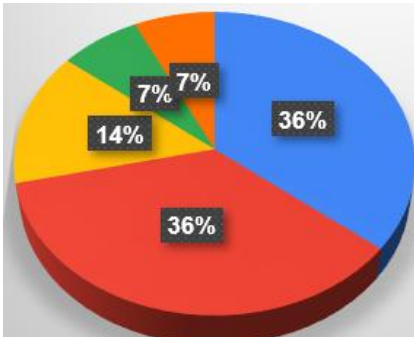
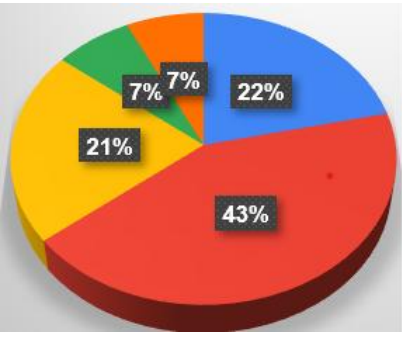
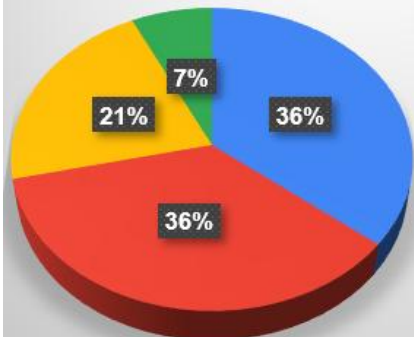
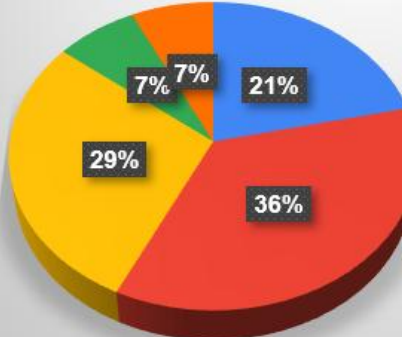
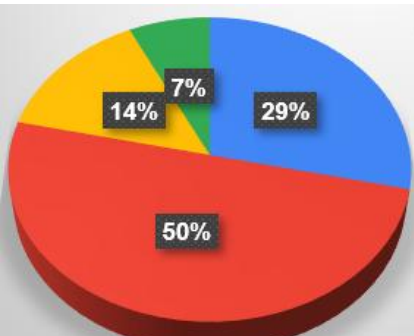
Key - Excellent, Very Good, Good, Average & Needs Improvement

Alumni feedback related to Syllabus 2023-24

Parameter		Parameter	
1.Design & Content of syllabus		4.Incorporation of topics on environmental sustainability, gender equality, human values, professional ethics	
2.Innovativeness		5. Suitability for developing employability/ entrepreneurship/ skill development	
3.Knowledge Acquired		6.Suitability for local needs/ job demands	
7.Significant Suggestions	NIL		

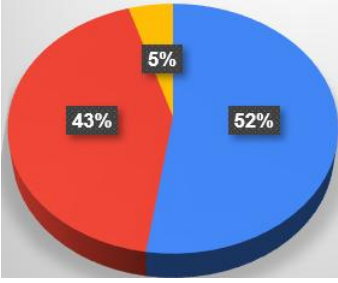
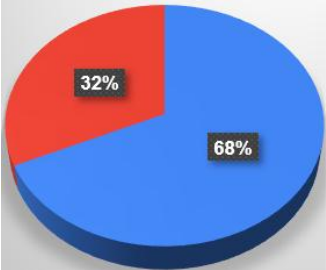
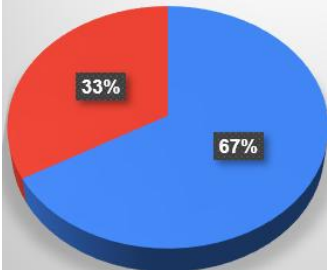
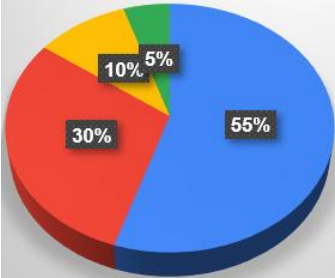
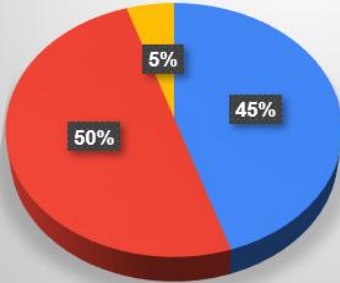
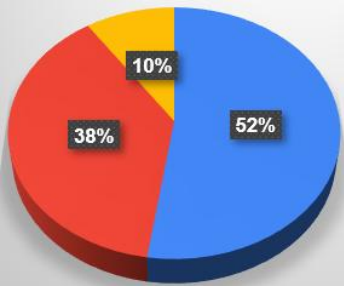
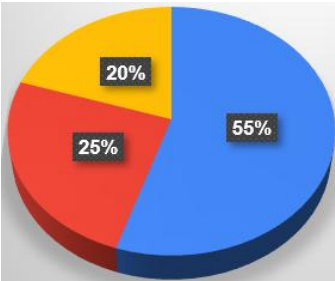
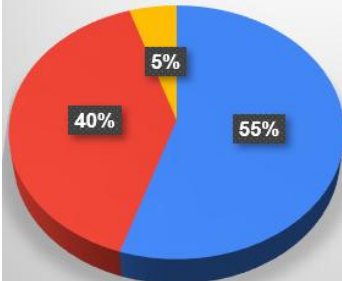
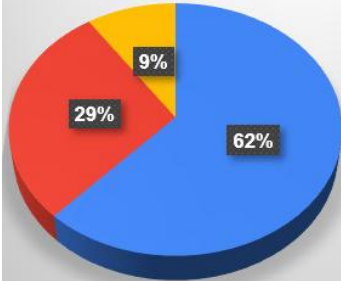
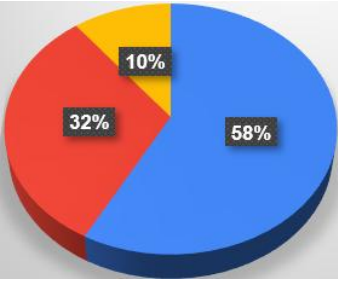
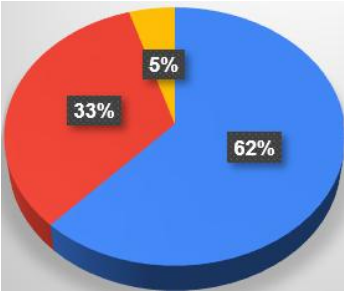
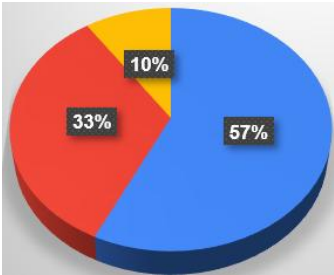
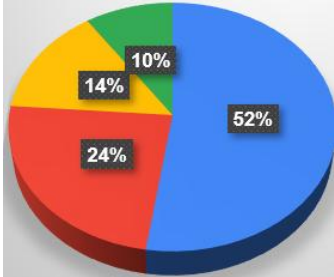
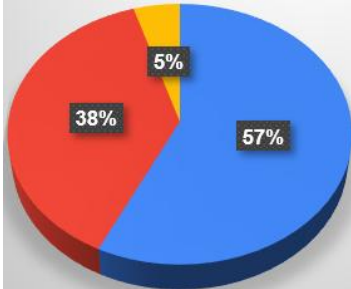
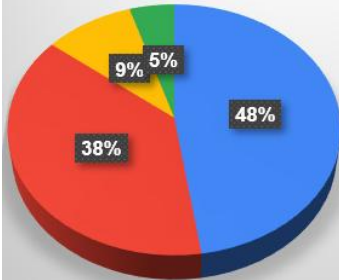
Key - Excellent, Very Good, Good, Average & Needs Improvement

Employer's feedback related to Syllabus 2023-24

Parameter		Parameter	
1.Design & Content		6.Incorporation of industry relevant topics	
2.Compatibility in procuring employment/ entrepreneurship		7.Incorporation of instrumentation/ techniques	
3.Compatibility in procuring skill development		8.Incorporation of recent advancements	
4.Innovativeness		9.Useful for proficiency	
5. Knowledge acquired		10.Significant Suggestions	NIL

Key - Excellent, Very Good, Good, Average & Needs Improvement

PG-Academic Peers feedback related to Syllabus 2023-24

Parameter	FY BSc	SY BSc	TY BSc
1.Design & Content & Volume of syllabus			
2.Balance between theory and practical/ tutorial			
3. Suitability for setting question paper			
4. Suitability for both slow & fast learners			
5.Suitability for employability/ entrepreneurship/ skill development			
6.Significant Suggestions	NIL	NIL	NIL

Key - Excellent, Very Good, Good, Average & Needs Improvement